

READ TO SELF

Launching Brief

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Read to Self**:

- Three ways to read a book
- Reading materials
- I PICK good-fit books

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Read to Self**:

- 1 | Identify what is to be taught: **Read to Self**
- 2 | Set a purpose: Create a sense of urgency
 - Best way to become a better reader
 - It is fun
- 3 | Identify the behaviors of **Read to Self** on I-chart
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable, then most-desirable behaviors (same student)
- 6 | Students check in with **Read to Self**; teacher places students around the room
- 7 | Practice and build stamina
- 8 | Stay out of the way; when necessary, confer and set behavior goals
- 9 | Use a quiet signal—come back to group
- 10 | Group check-in: “How did it go?” Graph stamina.

SAMPLE I-CHART	
Read to Self Independent	
STUDENTS	TEACHER
Read the whole time Stay in one spot Read quietly Get started right away Ignore distractions Work on reading stamina Persevere	Work with students

It's fun

Best way to become a better reader

WHAT'S NEXT?

- Repeat Phase 2 (Steps 3–10) three or four different times throughout the first day of launching. This will help build and secure reading stamina more rapidly
- With remainder of time in literacy block, begin teaching the foundation lessons of **Work on Writing**.