

WORD WORK

Launching Brief

TEACHER PREPARATION: SELECT MATERIALS

- Individual white boards, white board table
- Magnetic letters
- Beans
- Letter stamps
- Colored markers
- Clay/play dough
- Magnetic drawing board

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Word Work**:

- Material setup and material cleanup
- Choose materials to use
- Choose a successful spot to work

SAMPLE I-CHART

It's fun

Word Work Tools

Independent

SETUP

Select tools quickly and quietly
Choose a spot where you and others can be successful
Use tools to practice Word Work

CLEANUP

Stop when signaled
Clean up quickly and quietly
Neatly place tools back in their original container
Return tools where they belong
Everyone using tools helps put them away

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Word Work**:

- 1 Identify what is to be taught: **Word Work**
- 2 Set a purpose: Create a sense of urgency
 - Helps us become better readers and writers
 - It is fun
- 3 Identify the behaviors of **Word Work** on I-chart.
- 4 Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in; ~~teacher places students around the room~~
- 7 ~~Practice and build stamina~~
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in: "How did it go?" Graph stamina.

SAMPLE I-CHART

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Word Work

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Best way to become a better reader + writer

STUDENTS

Get started right away
Work the whole time
Stay in one spot
Work quietly
Work on stamina
Ignore distractions
Persevere

TEACHER

Work with students