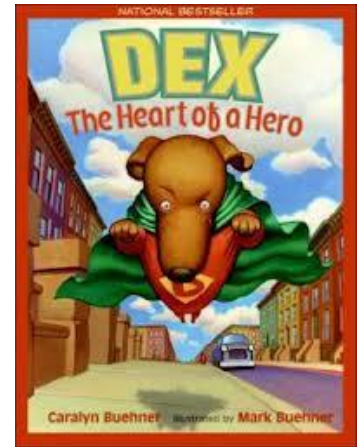


DEX: The Heart of a Hero

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Dex may be little, but he has big dreams! He wants to be a superhero! His big heart and determination help to prove that anyone can achieve what they put their mind to.



Possible strategies for instruction:

Comprehension:

- **Summarize text, include sequence of main events:**
 - Model this strategy by summarizing a book read in a previous lesson or the day prior. State the main ideas and use story elements to organize the summary. Then, after reading this text, ask students:
 - What is this text about?
 - What are the main ideas of this text? What is your evidence?
 - What is not important to remember in this text? Why?
- **Ask questions throughout the reading process:**
 - Readers are actively involved in reading when they ask questions before, during, and after a text. Use the following prompts to help your students:
 - Before:
 - Have you ever thought you were too small to do something?
 - Have you ever had a goal or dream that you wanted to accomplish? What did you do (or could you do) to accomplish that goal?
 - During:
 - How do you think this story will end?
 - What does (pick a word) mean?
 - Is this important?
 - After:
 - What did I learn?
 - Do I need to read this again?

Accuracy:

- **Flip the sound:**
 - Help children to be aware when a word doesn't sound right or make sense. Model flipping the sounds and using comprehension to determine a word they recognize that makes sense. Possible words to use include:
 - little, except, ruffle, comic, movie, library, circle, bored, slid

Fluency:

- **Practice common sight words and high frequency words:**
 - Although this text has some more difficult words, it also has many words that readers should be able to read by sight. Readers need to see and experience these words over and over again to remember them.
- **Read the text as the author would say it, conveying the meaning or feeling:**
 - This text uses a variety of punctuation where characters ask questions, make statements, and exclaim their thoughts. Use this punctuation to model for students how to read with meaning and feeling. Then, encourage students to do the same.

Expand Vocabulary:

- **Tune into interesting words:**
 - There are many fascinating words in this text. While reading, stop to highlight a word, discussing the sound of it, and the meaning. Have the class practice saying the word and add it to the class word collector. These words should be revisited on other days to provide the necessary repetition to increase comprehension and have these words become part of the students' vocabulary.
 - Possible words to focus on include: plump, underside, trot, fatigue, vaulted, courage, yipping, slender, yeowling, catapult, billowing.

This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.