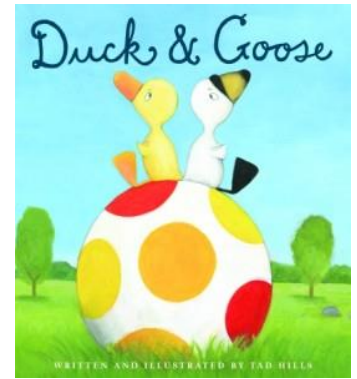


## **Duck and Goose**

Written by: Tad Hills

Illustrated by: Tad Hills

Duck and Goose find an “egg.” They fight over the egg, both thinking they found it first. As they try to figure out what to do for the egg, they start to become friends. They are both surprised to find out what the “egg” turns out to be.



### **Possible strategies for instruction:**

#### *Comprehension:*

- **Predict What Will Happen; Use Text to Confirm:**
  - After reading the first page, ask students to predict what they think is inside the egg?
  - After reading the page where Duck and Goose are trying to figure out what to do (no page numbers, but I consider it p. 10), ask students what they think they will do?
  - After reading (p.15) “For a long time they waited,” have the students predict how long they think they will have to wait and what will they do while they are waiting.
  - After reading (p. 21) where they feel the “egg” move, have students predict what they think is happening.
- **Check for Understanding**
  - Throughout the book stop and ask students, “Who did we just read about and what just happened?” Stop after a couple of pages and have them turn and talk to their carpet buddy. Assign them numbers. The first time have the 1’s ask the questions and the 2’s answer, and the next time do the opposite.

#### *Accuracy:*

- **Chunk letters and sounds together:**
  - There are many words in this book to use for this strategy. Sometimes students guess the word. They don’t take the time to sound them out and look for the parts of the word they do know. This book has many words with digraphs and blends.
    - Some examples include: chest (ch-e-st), snooze (sn-oo-z), river (r-i-v-er), agreed (a-g-r-ee-d), quacked (qu-a-ck-ed), quick (qu-i-ck), slipping (sl-i-p-ing)

#### *Fluency:*

- **Read Text as the Author would say it, conveying meaning or feeling:**
  - This is a great book to talk about using expression in your voice. The author uses many great words to describe how they are speaking. For example: huffed, scolded, yelled, whispered, exclaimed, honked, quacked, boasted, hollered, and many more.
  - It is also available through iTunes for students to listen to.

- **Voracious Reading:**
  - This is a great book that children will enjoy reading over and over again. This author has many other Duck and Goose books that they could read as well. Many of Tad Hill's books are board books and easier than this one. He also writes great books about a dog named Rocket.
    - Duck and Goose Find a Pumpkin
    - Duck and Goose - It's Time for Christmas
    - Duck, Duck Goose
    - Duck and Goose - Here Comes the Easter Bunny
    - Duck and Goose - Goose Needs a Hug

*Expand Vocabulary:*

- **Tune into interesting words and use new vocabulary in speaking and writing**
  - Choose a few words from the story to focus on. Discuss the meanings of the words and add to word wall.
    - Some examples of words that could be used include: boasted, webbed, snooze, occupant, groaning, disturb, confusion.

*This text can be used with nearly any strategy on the CAFE menu. The above strategies are to use as a springboard for further instruction.*