

The CAFE Menu

Linked to 6th Grade Common Core Standards*

Comprehension	Accuracy	Fluency	Expanding Vocabulary
<p>Strategies: Use prior knowledge to connect with text <i>L.6.5, L.6.6</i> Make and adjust predictions; use text to confirm <i>RL.6.1</i> Infer and support with evidence <i>RL.6.1, RI.6.1</i> Make a picture or mental image <i>RL.6.7</i> Monitor and fix up: check for understanding /back up and reread <i>RL.6.10</i> Ask questions throughout the reading process Use text features (titles, headings, captions, graphic features) <i>RL.6.7</i> Summarize text; include sequence of main events <i>RL.6.2, RI.6.2</i> Use main idea and supporting details to determine importance <i>RL.6.2, RI.6.2</i> Determine and analyze author's purpose and support with text <i>RL.6.5, RI.6.6</i> Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) <i>RL.6.3</i> Recognize and explain cause-and-effect relationships Compare and contrast within and between text <i>RL.6.9, RI.6.9</i></p>	<p>Strategies: Abundant easy reading <i>RL.6.10, RI.6.10</i> Look carefully at letters and words <i>L.6.2</i> Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense? Flip the sound Use the pictures... do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense Recognize words at sight</p>	<p>Strategies: Voracious reading <i>RL.6.10, RI.6.0</i> Read appropriate-level texts that are a good fit <i>RL.6.10, RI.6.10</i> Reread text <i>L.6.3</i> Practice common sight words and high-frequency words Adjust and apply different reading rates to match text <i>SL.6.6, SL.6.2</i> Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) <i>L.6.2, SL.6.6</i> Read text as the author would say it, conveying the meaning or feeling <i>RL.6.4, RI.6.6, SL.6.6</i></p>	<p>Strategies: Voracious reading <i>RL.6.10, RI.6.10, L.6.6</i> Tune in to interesting words and use new vocabulary in speaking and writing <i>L.6.4, L.6.6</i> Use prior knowledge and context to predict and confirm meaning <i>RL.6.4, RI.6.4</i> Use pictures, illustrations, and diagrams <i>L.6.4</i> Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) <i>L.6.4, L.6.5</i> Ask someone to define the word for you <i>L.6.4</i> Use dictionaries, thesauruses, and glossaries as tools <i>L.6.4</i></p>