

The CAFE Menu

Linked to 8th Grade Common Core Standards*

Comprehension	Accuracy	Fluency	Expanding Vocabulary
<p>Strategies: Use prior knowledge to connect with text</p> <p>Make and adjust predictions; use text to confirm</p> <p>Infer and support with evidence RI.8.1, RI.8.1</p> <p>Make a picture or mental image</p> <p>Monitor and fix up: check for understanding /back up and reread</p> <p>Ask questions throughout the reading process RI.8.6</p> <p>Use text features (titles, headings, captions, graphic features)</p> <p>Summarize text; include sequence of main events RI.8.2, RI.8.2</p> <p>Use main idea and supporting details to determine importance RI.8.2, RI.8.2</p> <p>Determine and analyze author's purpose and support with text RI.8.6</p> <p>Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) RI.8.2, RI.8.3</p> <p>Recognize and explain cause-and-effect relationships</p> <p>Compare and contrast within and between text RI.8.5, RI.8.6, RI.8.7, RI.8.9, RI.8.3</p>	<p>Strategies: Abundant easy reading</p> <p>Look carefully at letters and words</p> <p>Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense?</p> <p>Flip the sound</p> <p>Use the pictures... do the words and pictures match?</p> <p>Use beginning and ending sounds</p> <p>Blend sounds; stretch and reread</p> <p>Chunk letters and sounds together</p> <p>Skip the word, then come back</p> <p>Trade a word/guess a word that makes sense</p> <p>Recognize words at sight</p>	<p>Strategies: Voracious reading RI.8.10, RI.8.10</p> <p>Read appropriate-level texts that are a good fit RI.8.10, RI.8.10</p> <p>Reread text</p> <p>Practice common sight words and high-frequency words</p> <p>Adjust and apply different reading rates to match text SL.8.6</p> <p>Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) SL.8.6</p> <p>Read text as the author would say it, conveying the meaning or feeling RI.8.4, SL.8.6</p>	<p>Strategies: Voracious reading RI.8.10, RI.8.10, L.8.6</p> <p>Tune in to interesting words and use new vocabulary in speaking and writing RI.8.4, RI.8.4, L.8.6</p> <p>Use prior knowledge and context to predict and confirm meaning RI.8.4, RI.8.5</p> <p>Use pictures, illustrations, and diagrams RI.8.4</p> <p>Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) RI.8.4, L.8.4, L.8.6</p> <p>Ask someone to define the word for you</p> <p>Use dictionaries, thesauruses, and glossaries as tools L.8.4, L.8.6</p>