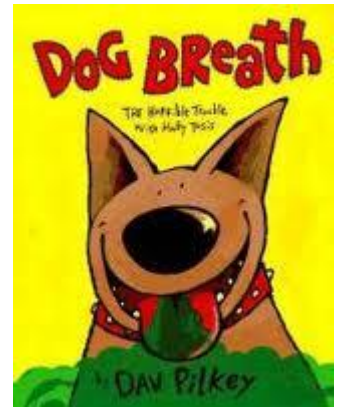


# Dog Breath: The Horrible Trouble with Hally Tosis

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This story is a story about dog named Hally Tosis who has HORRIBLE dog breath. It causes many problems and is about to result in a new home for Hally... until she uses her bad breath for a good cause.



## Possible strategies for instruction:

### *Comprehension:*

- **Make and adjust predictions, use text to confirm:**
  - P. 2 - What horrible things do you think happen when Hally opens her mouth?
  - P. 9 - How do you think the children will save their dog from being given away?
  - P. 21 - What miracle do you think will happen?
- **Recognize literary elements:**
  - Where does the story take place?
  - Who are the characters?
  - What is the problem in the story? What was the solution?
- **Recognize and explain cause and effect relationships:**
  - What caused the Tosis family to want to get rid of Hally?
  - What effect did Hally's bad breath have on grandma?
  - What caused the burglars to pass out?
  - What happened as a result of Hally's help in capturing the burglars?

### *Accuracy:*

- **Cross checking:**
  - Model this strategy as you come to various words in the story.
- **Flip the sound:**
  - Model this strategy as you come to appropriate words in the story (live, cup, hello, cute, nice, etc.)

### *Fluency:*

- **Read text as the author would say it, conveying the meaning or feeling:**
  - There are many statements in this book that should be read with intonation. Model this for your students. After reading phrases such as, "Something has to be done about this smelly dog!", have the children use intonation in their voice and repeat you.
- **Use punctuation to enhance phrasing and prosody:**
  - Model this strategy for students as you come across various punctuation and statements in the story.

*Expand Vocabulary:*

- **Tune into interesting words and use new vocabulary in speaking and writing:**
  - Pull out and discuss interesting words in this text such as: horrible, breathtaking, avoided, amused, horizon, & crept. Use various activities to teach these words and encourage their use in speaking and writing. Create a list of words that have the same meaning and could be used interchangeably.
- **Use Prior Knowledge and Context to Predict and Confirm Meaning**
  - Noticing the characters expressions and added effects on each page increases understanding of various terms throughout the text.

*This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.*