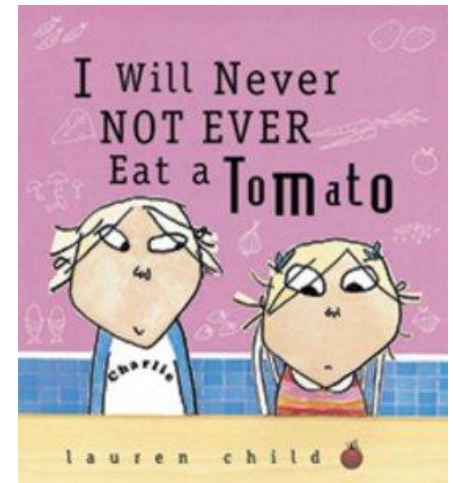


I Will Never NOT EVER Eat a Tomato

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Lola is a picky eater! Her sister, Charlie, is feeding her dinner, but Charlie doesn't like any of the suggestions that Charlie makes. What will Lola eat? Will Charlie be able to convince Lola to try anything?

Possible strategies for instruction:

Comprehension:

- **Use Prior Knowledge to Connect with Text**
 - Introduce the title and talk briefly about foods we don't like with elbow buddies. This will allow students to connect with Lola, the main character.
 - After p. 18, ask students how it feels to try a new food. Turn and tell your elbow buddy about a food you tried and liked.
- **Check for Understanding**
 - To model this strategy, stop frequently as you read the story aloud and ask a question aloud or restate what you just read.
 - p. 3-At the end of this page, stop and say, "So this story is about a girl named Lola and her big sister. Lola is a picky eater."
 - p. 7- At the end of this page have the students turn and talk to their elbow buddies about what is happening in the story now. Have one or two students share.
 - p. 15- At the end of this page, elbow buddies can practice checking for understanding again.
- **Summarize Text; include Sequence of Main Events**
 - With younger students, start by asking the students about the beginning, middle, and end of the story. "Turn and tell your elbow buddy what happened in the beginning of the story." Then I would have a student come forward and either write or illustrate the beginning of the story on a piece of chart paper divided into three sections. I would continue the same process with the middle and end of the story.

Accuracy:

- **Chunk Letters and Sounds Together**
 - Tell students, "When we come to a word that is unfamiliar to us in our reading, we should look for chunks that we know in the word. Let's try this today when we are reading our book."
 - p. 1- fussy
 - p. 5-cauliflower, absolutely
 - p. 11- Greenland
 - p.4-mushrooms
 - p.10 -twiglets, Jupiter
 - p. 20-mermaids, nibbles, supermarket

Fluency:

- **Use Punctuation to Enhance Phrasing and Prosody (end marks, commas, etc)**
 - Look at question marks when reading. Teach the students to make their voices go up at the end of a question. Use sentences for practice on the following pages:
 - p.2 “What about peas?”
 - p. 25 “Charlie, will you pass me one of those?”
 - p. 27 And I said, “Are you sure? Really? One of those?”

Expand Vocabulary:

- **Use Pictures, Illustrations, and Diagrams**
 - While reading the story, stop and model how to figure out an unfamiliar word by using the pictures. Some of the words to use: cauliflower, cabbage, sausages. There are drawings of each of these words in the story.

This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.