

# WORK ON WRITING

## Launching Brief

### PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Work on Writing**:

- Underline words you don't know how to spell, and move on
- Set up writing notebook
- Choose what to write about

### PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Work on Writing**:

- 1 | Identify what is to be taught: **Work on Writing**
- 2 | Set a purpose: Create a sense of urgency
  - Best way to become a better writer and reader
  - It is fun
- 3 | Identify the behaviors of **Work on Writing** on I-chart.
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable, then most-desirable behaviors (same student)
- 6 | Students check in with **Work on Writing**; teacher places students around the room
- 7 | Practice and build stamina
- 8 | Stay out of the way; when necessary, confer and set behavior goals
- 9 | Use a quiet signal—come back to group
- 10 | Group check-in: “How did it go?” Graph stamina.

SAMPLE I-CHART	
Work on Writing <i>Independent</i>	
STUDENTS	TEACHER
Write the whole time Stay in one spot Write quietly Get started right away Ignore distractions Work on writing stamina Persevere	Work with students

*It's fun*

*Best way to become a better reader + writer*

### WHAT'S NEXT?

- Continue building reading and writing stamina until writing reaches secure number of minutes.
- Begin teaching the foundation lessons of **Read to Someone**.