

Brief Focus Lesson

Adjust and Apply Different Reading Rates to Match Text.

Text: *Teacher-selected*

CAFE Goal	Fluency
CAFE Strategy	Adjust and apply different reading rates to match text.
Observe/Relate	<p>I like to ride my bike around the neighborhood for at least 30 minutes every day. Sometimes I ride slowly, and other times I ride very quickly. My speed depends on my reason for riding. For example, if I want a challenge, I ride up a hill. It's hard work, and I go slowly. But the effort is worth it--I feel great when I reach the top of the hill! If I want to exercise and get some fresh air, I ride for a couple of miles at my normal speed. For fun, I ride fast on the new bike path around the park. I can go full speed ahead because I know my route, and it's easy to travel the smooth road. Just as I have different speeds for bike riding, readers have different rates for reading. Their rate depends on their purpose for reading; they have to match their speed to the text.</p>
Teach and Reinforce	<p>Establish purpose – Today we are learning to adjust and apply different reading rates to match text. Some books require that we read more slowly so that we can understand the text better.</p> <p>Create urgency – We are learning to adjust and apply different reading rates to match text. Even if readers can say all the difficult words in the text, they might not understand what they are reading if they go too fast. It's important for readers to be able to decide which books they must read slowly, and which they can read more quickly.</p> <p>Explicit teacher modeling – Let me show you what I mean. Here are a couple of books that I am reading now. (<i>Hold them up for the students to view. You can select any appropriate books that you have on hand to teach the purpose of the lesson—one should be more technical or challenging than the other</i>). This first book tells how to fix computers. I read it very slowly because I am trying to memorize the steps of how to repair my computer when something goes wrong. My brain is working very hard to understand it. (<i>Read a few sentences from the text slowly</i>). The next book is a novel that I am reading. It's a lot of fun to read, and I can go at my normal speed. (<i>Read a few sentences from the text at an appropriate rate</i>). Did you notice that I read the first text slowly because I needed to work harder to understand it? The second book was easier for me so I could read it faster and still understand the text well.</p>

<p>Practice</p>	<p>Look through your book box. Pick out two books, and get ready to work with a partner. Read a few sentences from the first text to your partner; then read a few sentences from the second book. Explain to your partner which one you had to read more slowly and why. Listen as your partner reads from his two books and describes how he matched his reading rate to the text. If you or your partner read both of your books at the same rate, share your reasons for doing this. (Teacher note: <i>You may want to encourage students to use sentence frames such as “I read this book at a normal rate because _____” and “I read this book at a slower rate because _____” or “I read my books at different rates because _____” or “I read my books at the same rates because _____”</i>) to express their ideas.</p>
<p>Encourage and Plan</p>	<p>When you read to someone at school or read out loud at home, be sure that your rate matches the text you are reading. To check if you are reading at an appropriate rate, have a partner or family member ask you a couple of questions about the text. If you cannot recall what you read, ask yourself, “<i>Did I read too fast?</i>” If your answer is <i>yes</i>, read the text again and adjust your reading rate. Read it <i>slowly</i> for comprehension. Remember that understanding a text is a lot more important than reading fast!</p>
<p>Common Core Alignment</p>	<p>Like most strategies, <i>Adjust and apply different reading rates to match text</i>, is applicable to all grade levels. Find the standard that aligns with your grade-level on our CAFE Menu/ CCSS Grade Level Matrix.</p>