

Brief Focus Lesson Template

Voracious Reading for Fluency

Text: Teacher Selected

CAFE Goal	Fluency
CAFE Strategy	Voracious Reading
Observe/Relate	<p>Last year, I went to a school basketball game. Both teams were good, but one player named Annie was really outstanding. She was so quick and never missed a basket, no matter how hard it was.</p> <p>After the game, I said to her, “Wow! You played a great game today. Basketball must be easy for you! How do you make every single basket?”</p> <p>Annie smiled at me and said, “Well, it’s not that easy to make those baskets, but it’s gotten easier for me. When I first started playing, I wasn’t very good at all. I got tired and frustrated after playing for only 15 minutes. But I practiced a little longer every afternoon, and I got a little better each day.</p> <p>So you mean “Practice makes perfect,” right? I said. “It sure does!” Annie agreed. Whenever I think about Annie, I remember how important practice is. It doesn’t matter if you are learning to play basketball, dance, sing, or read—you can’t get better unless you practice!</p>
Teach and Reinforce	<p>Establish purpose – Today we are learning to do voracious reading so that we can read smoothly and with expression.</p> <p>Create urgency – We are learning to do voracious reading because reading fluently is important. To read fluently, we have to read good fit books every single day! The more we read, the better our reading will become.</p> <p>Explicit teacher modeling – Listen as I read from one of my favorite books (you can select any short text).</p>

	<p>What did you notice about the way I read the text? Record student answers on an anchor chart. (Students might say: <i>you read with feeling, you knew how to say all of the words; you read at a good rate—not too fast or too slow, you were fun to listen to, you sounded like someone on tv or the radio, it was clear that you understood what you were reading</i>).</p> <p>Let me explain how I learned to read fluently. Being a voracious reader helped me to become fluent. At school, I read every day. When I was your age, I read from my good fit book before I went to bed. I read every day for a little longer each time. Sometimes I read to my little brother or sister; sometimes I even read to my dog! It was so much fun! I read at school, I read at home, and I read on the school bus. That’s how I became a fluent reader!</p>
<p>Practice</p>	<p>Take a good fit book from your book box. Select a page or two. Practice reading the part you have chosen first in your head and then out loud. Try to sound the way that I did when you read out loud.</p> <p>After a few minutes, I’ll ask you to read the part that you practiced as your partner listens. Then you’ll switch. If you have enough time, you can each read your part aloud a second time and listen to your partner again, too! Remember that you want to sound as fluent as you can.</p> <p>Following your practice time, tell your partner ways that you can do voracious reading.</p>
<p>Encourage and Plan</p>	<p>We just learned about voracious reading. You listened to me read and identified what I did to sound fluent as a reader. Then you practiced a part from your good fit book with a partner. Tonight practice reading from another good fit book. Ask one of your family members to listen to you read. Show them what you learned about voracious reading today! Enlist their help in finding a time to read every day at home. Better yet, invite them to sit right next to you and read, too!</p>
<p>Common Core Alignment</p>	<p>Like most strategies, voracious reading is applicable to all grade levels. Find the standard that aligns with your grade-level on our CAFE Menu/ CCSS Grade Level Matrix.</p>