

Today's Lesson:

**Identify and describe shapes**  
 (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).








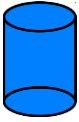

CCSS

K.G.A.3

Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

Focus Lesson 1  
 (I do)

Teacher introduces each shape and describes it for the students and makes a class chart/poster that tells, shows, and describes each shape. (Example chart below) Teacher will also have a bag of these shapes to show students.

<b>Square</b>		4 Equal Sides 4 Corners 2D, Flat
<b>Circle</b>		No sides No corners 2D, Flat
<b>Triangle</b>		3 sides 3 corners 2D, Flat
<b>Rectangle</b>		4 sides 4 corners 2D, Flat
<b>Hexagon</b>		6 sides 6 corners 2D, Flat
<b>Cube</b>		6 Square Faces 8 corners 3D, Solid
<b>Cone</b>		1 circle face A point Can roll on its side 3D, Solid
<b>Cylinder</b>		2 circle faces 0 corners Can roll on its side 3D, solid
<b>Sphere</b>		0 faces 0 corners Can roll 3D, solid

## Round of Daily 3 Math

### Focus Lesson 2 (We do)

Teacher gives each student a bag of shapes. Teacher then uses the describing words to describe a shape to the students. The students then select the shape from their bag that is being described and hold it up. Teacher can also select students to describe shapes for the class to figure out and hold up.

## Round of Daily 3 Math

### Focus Lesson 3 (You do)

Students work with a partner to play the mystery shape guessing game. Each set of partners is given a bag of shapes.

*Partner A:* Takes one shape out of the bag and hides it in their hands. Describes the shape to their partner.

*Partner B:* Guesses the shape their partner is describing.

Switch roles and play again.

Students then come back together on the Carpet and share which shapes were harder to describe or guess and which shapes were easier to describe or guess.