

# 10 Steps

## To Teaching and Learning Independence

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- 1** Identify what is to be taught
- 2** Set a purpose: Create a sense of urgency
- 3** Record desired behaviors on the I-chart
- 4** Model most-desirable behaviors
- 5** Model least-desirable behaviors, then desirable (same student)
- 6** Teacher places students around the room
- 7** Practice and build engagement
- 8** Stay out of the way; when necessary, confer and set engagement goals
- 9** Use a quiet signal—come back to group
- 10** Group check-in— “How’d it go?”