



Assessing Student Learning

Goal	Accuracy
Strategy	Blend Sounds; Stretch and Reread
Common Core Alignment	RF.1.2, RF.1.3 RF.2.3 RF.3.3 RF.4.3 RF.5.3
Possible Text Selections	<i>Crickwing</i> by Janelle Cannon <i>Where the Wild Things Are</i> by Maurice Sendak <i>Wemberly Worried</i> by Kevin Henkes <i>The King and the Seed</i> by Eric Maddern Rhyming Dust Bunnies by Jan Thomas Read Anything Good Lately by Susan Allen and Jane Lindaman
Instruction	See Ready Reference Guide
Possible Options for Assessment	<p>Sticky Notes Sticky notes are an easy way for students to mark various words they have used the blend sounds strategy for. Teachers can quickly assess if a student is utilizing the strategy on appropriate words.</p> <p>Rubber Bands Students can keep a rubber band in their book box or on their wrist. When they come to a word that they do not know, they can use their rubber band to stretch out the sounds and then reread it, blending the sounds together.</p> <p>Conferring</p> <ul style="list-style-type: none"> • Before asking students to read from their good fit book, ask if they have had to stretch and reread any words in their text. • Ask students to show you the words they have practiced the strategy on. Look at the words and listen to the student utilize the strategy to ensure they are decoding accurately. • Ask students to read a portion of their good fit book. • While listening to the student read, monitor to ensure the student is reading the words accurately and using the strategy on appropriate words. <p>If the student seems to be struggling with blending sounds; stretching and rereading, provide further instruction.</p>

** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*



Blend Sounds; Stretch and Reread Rubric

	4	3	2	1
	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
Blend Sounds; Stretch and Reread	The student successfully stretches and rereads the word accurately. The student utilizes this strategy with appropriate words.	The student successfully stretches and rereads the word accurately.	The student begins to stretch the sounds but is unsuccessful when blending them together.	The student does not attempt to stretch the sounds contained in the word.

