Brief Focus Lesson
Fluency: Read Appropriate-Level Texts that are a Good Fit (Grade 5)
Texts: *A Tale of Two Castles* by Gail Carson Levine
Castle by David Macauley
Knights and Castles: 100 Facts You Should Know by Jane Walker

CAFE Goal	Fluency
CAFE Strategy	Read appropriate-level texts that are a good fit
Observe/Relate **(1 – 2 min.)**	Have you ever received a book recommendation from a friend? Several of my friends love to read, and they are always recommending books to me. Some even want to loan me their books. Before I accept a friend's offer, I make sure to check if it's a good fit book. Just last night, my friend asked if I wanted to read her book. "Last week, you told me that you wanted to read a nonfiction book about bridges," she said. "I know that you like to learn about the designs of different bridges." Holding up a book about bridges, she explained, "I think that this is the perfect book for you. Take a look and let me know if you want to borrow it." "Sounds great! Let me check it!" I exclaimed. I looked at front and back covers of the book and read the information on the inside flaps of the book. "Well, it does fit my purpose—I definitely want to learn more about bridges. You know that I am interested in the topic. I have loved bridges since I was little. Let me see if I can comprehend what I read. If I don't know the words, I won't understand what I am reading. Sometimes the books about bridges have so much technical language." After scanning a few pages, I hugged the book and said, "It is a good fit book for me. I cannot wait to read it! Thanks so much!"
Teach and Reinforce **(2 – 3 min.)**	**Establish purpose** – Today we are learning to read appropriate-level texts that are a good fit. **Create urgency** – We are learning to select a good fit book because we need to understand what we are reading so that we can enjoy it. **Explicit teacher modeling** – Today I'm going to review how I decide if a book is a good fit for me. I will use a process called **I PICK** that some of you may already know (Boushey & Moser, 2014). **I PICK** is a very useful way to find out if a book is a good fit. Do you know what each of the letters in I PICK stand for? (*Call on students—if they are new to I PICK or need a review display a chart like this one below as you note what each term means*).

I PICK
I look at a book
Purpose
Interest
Comprehend
Know the words

Today I want to find a good fit book about castles. I want to read a nonfiction book about what it was like to live in a castle. I have a few books here. Which one is a good fit for me? Will you do the first one with me?

You will need a blank piece of paper. Watch as I fold a paper into four parts. Label your paper the same way that I have labeled mine.

Book 1	Book 2	Book 3	Book 4
I	I	I	I
P	P	P	P
I	I	I	I
C	C	C	C
K	K	K	K

Now listen carefully. As I tell about each book, you will circle the letters of I PICK that apply.

Hmm…**Book 1** is called *A Tale of Two Castles* by Gail Carson Levine. She is a great author, and I've read some of her books before. Look over the front and back covers and glance at the inside flaps. Say "I looked at the book, and it seems like a wonderful book, but it is fiction, and I wanted to read an informational book. It doesn't meet my purpose, but it does interest me. Well, I'll continue to check any way. *Read the first page and a half and say* "The opening of the book tells a girl leaving home, and her parents are sad. It seems like she is going to encounter a couple of dragons. Announce "Yes, I know these words in the part that I just read. Let me circle the letters of I PICK that show if this is a good fit book for me. You can mark them on your paper too. The only ones I circled were I for I look at a book, I for interest, C for comprehend, and K for know the words.

Practice (2 – 3 min.)	Now it is your turn. **Book 2** is titled *Castles*, and David Macaulay is the author. Let me take a look (*glance at the covers, and then open the text and scan the pictures*). Reading this amazing book would help me to learn more about castles, so it fits my purpose. It matches my interest as well. But the text looks difficult. Begin reading the first paragraph and stumble over words like rebellious, bestowed, and accompanying. Then state: I can tell already that this book is too difficult. I don't understand what I have read because the words are too hard. On your own, circle the letters of I PICK that apply. (*Students should circle I, P, and I*) **Book 3** is called *Knights and Castles: 100 Facts You Should Know,* and it was written by Jane Walker. Let me browse through it; it looks really fascinating. It does meet my purpose because I could learn more about life in a castle from reading it. I really am interested in the topic. Let me be sure that I can understand it and know the words. (*Read page 5 aloud*) and then state, "I understood exactly what the author meant—she

	described how kings and their families lived in castles. At the castle, parties and contests for the knights were held. There were prisons there, too. I am familiar with the words she used. Once again, circle the letters of I PICK that apply to this book." (*Students should circle all of the letters since this is a good fit book.*) Then ask, "So, how can I decide? Based on what you know about my purpose for reading, interest, comprehension, and knowledge of the words, which book, 1, 2, or 3 is the best choice?" *Invite a couple of students to share their choice and reason for the selection with the class. If students need further explanation, state,* "I didn't think Book 1 was a good fit because it did not meet my purpose; Book 2 wasn't a good fit either because it was too hard. Book 3 was the best choice for me because it met all of the criteria for a good fit book using **I PICK**. Do you know what the fourth column is for? It's for you to use the next time you choose a good fit book. You will bring it to your conference, and you will explain how you selected it using **I PICK**."
Encourage and Plan (1 – 2 min.)	I want you to use this strategy of Read Appropriate-Level Texts that are a Good Fit whenever you choose a book. Whether you are in our classroom library or your neighborhood library, use **I PICK** to make a great choice. If a friend offers you a book just like mine did, be sure that you check that it matches your purpose and interest; then make sure that you comprehend what you are reading and know the words. By going through each of the steps for **I PICK,** you can make sure that your book is a good fit one that you can read and enjoy!
Common Core Alignment	Most strategies are applicable to all grade levels. Read Appropriate-Level Text that are a good fit aligns with Standards L.5.10 and RI.5.10 on our Grade 5 CAFÉ menu or CCSS Grade Level Matrix.

Reference

Boushey, G., & Moser, J. (2014). *The daily 5 (second edition).* Portland, ME: Stenhouse.