

INDEPENDENT LEARNING

Launching Brief

➔ PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching Independent Learning:

- What is Independent? (all by yourself)
- What is Engagement? (engaged, not engaged, actively disengaged)
- Material Management (book boxes/notebook/computer/device)
- Choosing a Good-Fit S.P.A.C.E. to Work
- Think: What is My Purpose?

➔ PHASE 2: 10 Steps to Independent Learning

Use the 10 Steps to Teaching and Learning Independence to launch Independent Learning:

- 1 | Identify what is to be taught:
Independent Learning
- 2 | Set a purpose: Create a sense of urgency
 - Be respectful to others
 - Learn more
 - It is fun
- 3 | Identify the behaviors of Independent Learning on I-chart
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable behaviors, then most-desirable behaviors (same student)
- 6 | Place students around the room
- 7 | Practice and build engagement
- 8 | Stay out of the way; monitor student engagement
- 9 | Use a quiet signal- come back to group
- 10 | Group check-in: "How did it go?"

SAMPLE I-CHART	
Students	Teacher
Get started right away Stay in one spot Work the whole time Work quietly Ignore distractions Persevere	Work with students

Fun!
Respectful
to Others

Learn
More