



Ready Reference Form

Goal: Accuracy		Strategy: Trade a Word/Guess a Word That Makes Sense	
Definition	When readers encounter words they don't know, but they understand the gist of the text, they insert a word that makes sense in place of the unknown word.		
Why Children Need This Strategy	This strategy provides the reader with the option to continue reading by using a similar word for an unknown word. Reading continues and meaning stays intact.		
Secret to Success	<p>Prerequisite strategy of Skip the Word, Then Come Back builds readers' confidence that even if they don't know every word, they have strategies to draw on.</p> <p>Readers must understand what they are reading so they can substitute a word that makes sense.</p>		
How We Teach It	<p>Our favorite way to teach this strategy is very similar to Skip the Word, Then Come Back. We use shared text and a sticky note to cover a word or two within the text, except for the first letter, before showing the class. We model that when readers come to words they don't know, they can use the context clues and look at the first letter of the word, substituting a word that would make sense in the story. Then the reader continues reading the sentence and clarifies that the substituted word holds the meaning of the passage.</p> <p>Language we use: "Look at the first letter or letters: what word would make sense in this sentence that begins with that letter's sounds?"</p>		
Troubleshooting	<p>If students are having a difficult time with this strategy, reteach Skip the Word, Then Come Back.</p> <p>Double-check that readers know the sounds letters make.</p>		