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| Day 1  Transitions-10 Steps  Foundations Lessons (FL)  FL: 3 Ways to Read  FL: Materials  FL: IPICK | Day 2  Review Transitions and FLs when needed  Read to Self – 10 Steps  Read to Self – 10 Steps  Read to Self – 10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session | Day 3  Review Transitions and FLs when needed  1-3Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed | Day 4  Review Transitions and FLs when needed  1-3Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed | Day 5  Review Transitions and FLs when needed  1-3Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed |
| Day 6  Review Transitions and FLs when needed  1-3Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 6 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 7  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 6 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 8  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 12 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 9  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 15 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 10  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 18 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. |
| Day 11  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 25 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 12  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with 28 students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 13  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with all students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 14  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with all students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 15  Review Transitions and FLs when needed  1-2Read to Self-10 Steps  Record Read to Self-choice before each practice session  Record reading stamina after each practice session  Confer about behavior if needed  Confer with all students ask and record:  What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. |