

READ TO SOMEONE

Launching Brief

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Read to Someone**:

- Check for understanding
- Choose a partner
- Choose a successful spot to work
- Sit EEKK (elbow to elbow, knee to knee)
- Choose one or two books to read
- I read, you read
- Voice level
- Coaching or time

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Read to Someone**:

- 1 | Identify what is to be taught: **Read to Someone**
- 2 | Set a purpose: Create a sense of urgency
 - Helps us improve our fluency
 - Helps us practice Check for understanding and comprehension
 - It is fun
- 3 | Identify the behaviors of **Read to Someone** on I-chart.
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable, then most-desirable behaviors (same student)
- 6 | Students check-in, only a pre-determined number of students can choose **Read to Someone** each round (typically 6–8 or 2–3 partnerships).
- 7 | Practice and build stamina
- 8 | Stay out of the way; when necessary, confer and set behavior goals
- 9 | Use a quiet signal—come back to group
- 10 | Group check-in: “How did it go?” Graph stamina.

SAMPLE I-CHART	
Read to Someone <i>Independent</i>	
STUDENTS	TEACHER
Read the whole time Stay in one spot Read quietly Get started right away Ignore distractions Work on reading stamina Persevere	Work with students

It's fun
Improve fluency

Practice comprehension

WHAT'S NEXT?

- With remainder of time in literacy block, continue to build stamina with **Read to Self** and **Work on Writing** as students participate in two rounds of Daily 5, checking in before each round.
- Begin teaching the foundation lessons of **Word Work** and **Listen to Reading**.