

LESSON

PM.3 Understanding Feedback

UNDERSTAND (Why?)

When students learn how to understand feedback it helps them identify areas of strength and areas for improvement in their work.

PREPARE (Students)

We're going to talk about feedback. Feedback helps us learn and get better. It's like getting advice or tips to improve.

TEACH (Explicitly)

Imagine you're playing soccer, and your coach gives you feedback after a game. Your coach says, "I noticed you had consistent effort in passing the ball to your teammate." That's positive feedback. Or they might say, "Try to keep your eyes on the ball next time." That's feedback to help you improve.

Think about being in school. When you turn in your math homework, I might give you feedback to help you learn. For example, if you got all the addition problems correct, I might say, "Your addition skills are really improving." That's positive feedback. If you made a mistake, I might say, "Check your subtraction signs and see what answers you get." That's feedback to help you fix mistakes and learn.

When we get feedback, we can use it to make our work better. Let's look at some examples of feedback and think about how we can use it in our work.

Example 1: Your story has a strong beginning and end. The middle could use more details.

Based on this feedback, what could be done to improve the work? *(Give students a chance to turn and talk or think.)* Yes, the person receiving the feedback could add descriptive language and more information to the middle of the story so the reader is more engaged and has a better understanding

Let's look at another example.

Example 2: You answered most of the math problems correctly. Double-check your multiplication facts for accuracy.

Based on this feedback, what could be done to improve the work? *(Give students a chance to turn and talk or think.)* Yes, the person receiving the feedback could practice multiplication tables and review any facts that were incorrect to ensure accuracy in future math assignments.

It's important to remember feedback is a tool to help us improve and learn how much we know. We learn and grow when we use feedback to make our work the best it can be.

SUPPORT (Pivots)

Here are six prompts or questions to encourage thoughtful reflection and discussion about feedback:

1. What did you find most helpful or valuable about the feedback you received?
2. How can you use the feedback to improve your work or performance?
3. Did the feedback help you better understand your strengths or areas for growth?
4. What additional information or examples would you like to receive in feedback to enhance your learning?
5. How do you plan to implement the feedback in future tasks or assignments to achieve better results?
6. How might I support you in the way I give feedback?